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EMD UK SCOPE OF PRACTICE

Core Group Exercise Instructor

Level 2 Group Training Instructor (Step)

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| **SECOND EDITION:** | 5th June 2025 |
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**SCOPE OF PRACTICE: Level 2 Group Training Instructor (Step)**

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### ABOUT THIS SCOPE OF PRACTICE

This document is an EMD UK Scope of Practice overview for professional recognition membership of the National Governing Body for Group exercise. Determining what is and is not part of your scope of practice will be for you to decide using your professional judgement. When deciding whether a particular activity falls within your scope of practice, or when moving into a new scope of practice, you will need to consider whether the training and support you have received adequately equips you to perform the activity safely and effectively. This document defines the scope of practice, training, and skills of a Level 2 Group Training Instructor (Step) and the general scope of practice to teach this activity safely and effectively.

**You may find it helpful to speak to the professional recognition membership team who may be able to offer further advice in this area.**

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## **1. Overview**

### SCOPE OF PRACTICE: Level 2 Group Training Instructor (Step)

Scope of practice refers to those activities that a group exercise teacher/instructor is licensed to practice and is permitted to teach in a group exercise setting. An individual teacher/instructor must decide their own scope of practice and be able to evidence this through their qualifications, skills, experience, or knowledge. Your scope of practice is the limit of your knowledge, skills and experience and you must ensure that you work within your scope of practice. Your scope of practice is likely to change over time as your knowledge, skills and experience develop. The health and safety of participants is threatened when professionals, are permitted to perform services that are beyond the boundaries of what they have been educated and trained to do.

This scope of practice overview sets clear expectations of our members’ knowledge, skills, and abilities as a Level 2 Group Training Instructor (Step)

As you progress in your career, you may enter more specialist roles where you are no longer meeting all the standards of proficiency. Your scope of practice will develop with you and may become narrower in scope.

The Level 2 Group Training Instructor (Step) sits in the scope of practice of the Core Group exercise instructor as part of the exercise and fitness profession.

The agreed industry prerequisite to commence training to become a Level 2 Group Training Instructor (Step) through the route of the full qualification as a Level 2 Group Training instructor (Step) is to have attended Step classes for a minimum of 3 months. If you are already a qualified level 2 instructor in Exercise to Music a Step instructor qualification may be added to your scope of practice as an additional practical award.

To gain professional recognition for scope of practice as a Level 2 Group Training Instructor (Step) you must hold a qualification certified by an approved centre of an Awarding Organisation who is regulated by Ofqual and approved to certificate the Level 2 Group Training Certificate (Step) or the Level 2 Fitness Instructor/Group Training Instructor (ETM) qualification with an additional Step Award.

Any entrant not meeting the prerequisite requirement may fulfil the prerequisite requirements by undertaking an approved “bridging” qualification that meets the professional standards. Individuals who achieve this will be deemed to meet the requirements for professional recognition membership within the Scope of Level 2 Group Training Instructor (Step). Note: Training providers may have their own additional pre-requisites to take part in their training.

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### Agreed scope of practice educational products logo

Educational products that meet the requirements of EMD UK’s scope of practice may display this official EMD UK scope of practice logo.

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## **2. Scope of a Level 2 Group Training Instructor (Step)**

Level 2 Group Training Instructor (Step) are fitness professionals who teach, lead, and motivate groups of individuals through intentionally designed pre choreographed Group Step Exercise to Music classes. They are responsible for engaging, facilitating, supporting, educating, and instructing safe and effective classes.

Level 2 Group Training Instructor (Step) will provide Step classes that:

* Motivate clients to engage with exercise and physical activity to promote a positive experience.
* Pre-exercise screen clients and identify when individuals should be referred to other exercise or health professionals.
* Provide safe and effective Group Step Exercise to Music classes, providing ongoing supervision to different abilities providing monitoring, modifications, and session review.
* Develop an understanding of health and safety in relation to working in their environment, whilst using a step and Take responsibility for health, safety, and cleaning relevant to their role.
* Support the client to progress and provide adaptation to meet the individuals needs within the classes.
* Teach Group Step classes to groups and individuals to include the principles and variables of working on a step platform within a Group Step Exercise to Music Class.

Level 2 Group Training Instructor (Step) may teach in-person classes or online classes and the

latter may require a further set of skills and knowledge.

## **3. EMD UK membership eligibility**

Instructors who meet the requirement within this scope of practice will meet the requirements to be a professionally recognised member of the National governing body for Group Exercise to work within the identified scope of practice.

They will:

**UNDERSTAND:**

* How to work with a Group of healthy clients with unique needs, in different types of environments, aged between 15 and 65 or above 65 without any long-term conditions.
* Teaching group exercise to adults with a long-term health condition of any age including above the age of 65 may, require further skills and training. If adapting exercise programmes/classes/sessions requires the teacher to apply specialist adaptations related to a long-term condition, then further training relevant to the required specialist professionals’ standards will be required.
* Working outside the scope of practice age and target group range may require further skills and training if adaptations to work with clients falls outside what would be considered normal fitness related adaptations, modifications, or progressions.

**HAVE DEMONSTRATED:**

* Competence of working with a Group of clients, in a single environment relevant to Group Step Exercise to Music.

Additional specialist training to meet further scopes of practice for varied populations, environment or technical ability can be added to this scope of practice to widen the scope of the role and enable an individual to show their expertise in additional populations, in different environments and with technical specialisms.

### Examples of specialisms that may be added:

* Working with children.
* Working with clients with long term-controlled conditions.
* Working with ante and post-natal clients.
* Working with older adults.
* Working with Special populations.